



## Pupil Premium Grant Impact Report

### Pupil premium grant for 2020-21

Eligibility or Pupil Premium	22%
Number of Pupil Premium children	12 x £1345
Total	£16, 140

**Glasshouses CE Primary School** currently have **pupils 12 (21%)** receiving pupil premium (PP).

This report will provide inspectors with a current indicator of how many pupils are in receipt of the pupil premium across the school.

By including 'Higher Prior Attainers', this clearly provides evidence that the school is investigating the impact on all pupils; so, in this example, 1 out of the 12 pupil premium is identified as higher prior attainers pupil premium.

### Current pupils on pupil premium grant

Year group	Total number of pupils	Non-pupil premium	Pupil premium
R	10	8	2
1	5	4	1
2	9	8	1
3	10	5	5
4	6	6	0
5	7	6	1
6	11	9	2
Total	58	46	12

## Summary of pupil premium 2020-21

		Attainment at end of key stage (KS) 1 – Year 2 (2020-21)			Other children nationally (2020-21)		
Pupil premium groups		Reading (%)	Writing (%)	Maths (%)	R	W	M
All children attaining 'Expected' at end of KS1 (pupils)		11%	11%	11%			
Pupil premium attaining 'Expected' at end of KS1 (*1 pupils)		%	0%	0%			
		Attainment at end of KS2 – Year 6 (2020-2021)			Other children nationally		
Pupil premium groups		Reading (%)	Writing (%)	Maths (%)	R	W	M
All children attaining at 'Expected' at end of KS2 (16 pupils)		100%	80%	80%			
Pupil premium attaining 'Expected' at end of KS2 (2 pupils)		100%	100%	100%			

### Children meeting age-related expectations (ARE) (internal tracking)

This provides valuable, current information on pupils. In Ks1, our PP pupils have been badly affected by school closures. At the point of closure in January 2021, KS1 pupils were making steady progress in phonics, reading, writing and Maths. We had identified that these pupils had previously been adversely affected by the school closure of 2020, and had put things in place to address this (such as adjusting the timetable, phonic interventions etc). Our December 2020 data shows that the gaps were closing.

## Pupil premium impact within the early years (reception)

	Pupils working at ELG in reading 2021
All Reception pupils	27%
Non-pupil premium pupils nationally	%
Non-pupil premium pupils within school (5 pupils)	80%
Pupil premium pupils nationally	%
Pupil premium pupils within school (2 pupils)	50%

## Pupil premium impact with phonics testing in Year 1

	2021
National non-pupil premium	
School non-pupil premium (3) pupils)	20%
National pupil premium	
School pupil premium (1 pupils)	0%

### MEASURING THE IMPACT OF THE PUPIL PREMIUM SPEND IN 2020-21

The school analyses and evaluates whole school data termly ensuring quality first teaching and intervention is a high priority for Pupil Premium pupils.

#### Reception

In EYFS, there are 2 PP pupils. One is working at expected in Reading, Writing and Maths, one is working below.

#### Year 1

In Year 1 the pupil premium pupil is also an SEN pupil. This pupil is working below expected in Reading, Writing and Maths. Interventions are in place to address this.

#### Year 2

In Year 2, the PP pupil had previously been on track to be working at expected in Reading, Writing and Maths. This pupil did not regularly attend the live lessons. The latest data shows that this pupil is working towards the expected standard, and is very close to it. Interventions are in place to address these gaps.

#### Year 3

In Year 3 there are 5 PP pupils, this makes up 50% of the year group. In Reading 60% of all pupils are working at expected, 60% of PP pupils are also. In writing, 30% of all pupils are working at expected. 20% of pupil premium are working at expected. In Maths, 50% of pupils are working at expected, 40% of PP pupils are.

### Year 5

In Year 5, there is 1 PP pupil. This pupil is working at expected in Reading, and working towards in Maths and Writing.

### Year 6

In Y6 there is one PP pupil. This pupil is working at expected in Reading, Writing and Maths. 100% of Non PP are working at expected in Reading. 80% in Maths and Writing.

Intervention/area to be resourced	Predicted Expenditure	Reasons/ Evidence	Impact
<b>***Impact has been harder to show this academic year.</b> Much of the Autumn 2020 term focussed on closing gaps from the school closure of March 2020. Our data showed that improvements were being made. This momentum was halted by the January 2021 closures.			
Curriculum Resources	£1200	Updated DfE Pupil Premium guidance is - <b>"Research shows that the most academically able pupils from disadvantaged backgrounds are most at risk of underperforming. Schools should focus on these pupils as much as pupils with low results."</b> March 2021	We are beginning to see an impact on our wider curriculum. Pupil Premium pupils have shown a huge improvements in knowledge that they are developing in a wide range of subjects.  Recalls and quizzes have been used to analyse this.
Phonics intervention in Y3 and 4	HLTA time ????  Bounce Back Phonics - £102	Tracking in phonics progression showed the need to diminish the difference. Individual assessments were made to provide a personalised plan for each child.	Whilst progress has been made in phonics. The Y2 PP missed out on passing the phonics screening by 4 marks.  An intervention for Phonics in Y3 and 4 (Bounce Back Phonics) TA time has been planned to deliver this intervention in the Autumn Term
Reading Plus	£1300	To ensure measureable progress in fluency and comprehension in reading from an assessed baseline.	In Upper KS2, all PP pupils are working at expected in reading.

Intervention/area to be resourced	Predicted Expenditure	Reasons/ Evidence	Impact
Revamping Reading Scheme	£800	<p>Lack of challenge in available reading books.</p> <p>Purchased new, up to date reading scheme which is book banded to ensure progression</p> <p>New books purchased to ensure that reading books match with the phonic level of development.</p>	<p>100% of PP pupils are working below expected in reading. (Book band and PIRA results as evidence).</p>
Cultural Capital to address	£400	<p>This approach of equity reflects our determination to give <u>ALL</u> our pupils, particularly the most disadvantaged, the knowledge, and experience to accumulate the cultural capital necessary to succeed in life in modern Britain and beyond.</p>	<p>All pupils will be exposed to and have experience of 'the best that has been thought and said.'</p>
Times tables Rockstars	£160	<p>School closures had an adverse effect on progress in times tables.</p>	<p>Children able to work much more independently in Maths, choosing and using appropriate resources to support them.</p>
Family Support Worker	Salary for academic year 2020-21	<p>Regular phone calls (and home visits where necessary) to support the families of vulnerable pupils.</p> <p>Support to access food vouchers during COVID school closures.</p>	<p>100% of PP families reported feeling supported during the school closures.</p>
Purchase of laptops for 2 PP pupils to enable them to access remote learning.	£600	<p>Two PP pupils were unable to access remote learning due to the lack of devices at home.</p>	<p>These pupils were able to fully access the remote learning offer.</p>
After school clubs	£702 (TA Time)	<p>Supporting our disadvantaged pupils to ensure they have opportunity to attend after school clubs.</p>	<p>Table top gaming, Tennis etc.</p> <p>Low take up this term from PP pupils. This will be a focus next term.</p>

<b>CPD</b>	<b>TA time</b>	<b>Relevant training has been provided to ensure that provision for our disadvantaged pupils is of high priority and we are up to date with current programmes.</b>	<b>Growth mindset/mindfulness Mastery Maths Training Phonic Training SEN strategies training Safeguarding training Cluster meetings PP training</b>
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