



Glasshouses Community Primary School

Learning Together, Achieving Together, Respecting Each Other

www.glasshouses.n-yorks.sch.uk

Tel: 01423 711440

Weekly Newsletter

18 October 2019

BUMPER EDITION - FOCUS ON READING

Dear Parents, Carers, Pupils, Staff, Volunteers and Friends of the School

In the Summer Term when we shared our School Development Plan with you, we mentioned that our focus was to improve reading and phonics throughout the school. The results from the Summer Assessments showed huge improvements but we would like to build on this and with this in mind, we have produced our Reading Guide (fast forward to the end of the newsletter to view!). Mrs Wilkinson has already held Reading and Phonics Information Sessions for parents but if, for whatever reason, you were unable to attend these but would still like to meet with her, please contact the office and we can arrange something for you.

As you know, we value parent feedback and in response to the question: '*Do you receive enough information about your child's /children's progress and attainment?*' we have created a new short report card that will be issued to you at our first Parent Evening this coming Tuesday (another fast forward to the end of the newsletter!). We hope you like them! (You will still receive the full end of year report in July once all the statutory assessments have been completed).



We will be holding our annual Remembrance Assembly on Friday 8th November. We are honoured that the Royal British Legion will be leading the assembly again this year. This is always a very special occasion at Glasshouses School as we are the only school in the Dale to have a War Memorial in the school. We hope to see as many people here as possible. Please be at the School Hall for 10:30am. If previous years are anything to go by, it will be a thought-provoking and moving experience. This year, the Royal British Legion has also produced a 'Poppy Appeal School's Pack' containing Zip Pulls (50p), Reflector Keyrings (50p), Wristbands (£1.00) and Snap Bands (£1.50). These will be available from the office and at the Assembly.

Sadly, the nights are drawing in and it is getting colder...It looks like summer has now finished! This time of year also brings excitement for children, with Halloween, Bonfire Night and dare I say ...Christmas (!) all coming up soon. In school, we discuss how to keep ourselves safe during our Health and Well Being afternoons and PSHE lessons. I'm sure many of our children will be going to these events over the coming weeks so I thought that before we break for Half-Term that it was timely to remind them of the importance of staying safe. With this in mind, our Health and Safety Pupil Leadership Team are delivering an assembly to the whole school on Thursday 24th October (next week) at 3 o'clock with a focus on looking at ways to be safe and seen when going out in the dark.



Lauren Doherty will also be visiting school on Friday 22nd November to speak with the children about the importance of road safety. I am sure you are aware of Lauren's achievements but I have attached a link for you so you can read her inspirational story:

<https://northyorkshire.police.uk/news/lauren-doherty/>

Recently, Lauren was awarded the 'Volunteer of the Year' Award at the Yorkshire Choice Awards.

Have a great weekend everybody.

Miss Nicola Thornber
Headteacher

CLASS NEWS

CLASS 1	<p>Class 1 has had another great week. We have started to learn about the Hindu festival of Divali, learning lots of exciting facts and listening to the story of Rama and Sita.</p> <p>We have also continued our Geography work all about the continents. We have been learning more about the human and physical geography of each continent.</p>
CLASS 2	<p>We have worked hard on our literacy this week. In guided reading we have looked in detail at a Newsround article about racism in football and really explored the text and looked at defining the meaning of words chosen. We have also been working on our spellings and finishing off our explanation texts.</p> <p>In maths we have started looking at multiplication as repeated addition of equal groups and some of the older children have extended that and looked at what happens when we multiply by 10 or 100.</p>
CLASS 3	<p>This week in Class 3, the children have written some guides on how to make a pitfall trap to catch mini-beasts in your garden. The children have thought very carefully about the language they use for their audience of young children. Next week, the children will continue by adjusting their writing for an older audience.</p> <p>In maths, we have had a huge focus on addition and subtraction and are now beginning to problem solve using these two operations. The children have also vigorously practiced their six times tables.</p>



Special Recognition Awards



CHAMPS of the Week

Class 1 - Darcie

Class 2 - Josephine

Class 3 - Poppy

Star of the Week

Class 1 - Connor

Class 2 - Imy

Class 3 - Ryan

Maths Maestro of the Week

Class 1 - Tom

Class 2 - Peter

Class 3 - Ewan

Reading Champion of the Week

Class 1 - Liam

Class 2 - Bob

Class 3 - Max

Writing Whizz of the Week

Class 1 - Aura

Class 2 - Harry

Class 3 - Jack

Sports Star of the Week

Class 1 - Ollie

Class 2 - Alice

Class 3 - Halle

Pupil Leadership Team News

Fundraising Team

This week the Fundraising Team has been talking about ways to raise money for the school and they will be having a Christmas Craft Sale in December. They will also be raising money for the BBC Children in Need appeal in November.

Sports Leaders

Eco Team

Health & Safety Team

Digital Leadership Team

More from the other Leadership Teams next week



Please see the website for the whole year diary. Below is the diary for the current term.

AUTUMN TERM (2 September – 20 December)	
1ST HALF TERM (2 September – 25 October)	SWIMMERS: Mr Caswell's Class (every Wednesday) 4 September - 23 October inclusive (8 weeks)
Date?	Years 5/6 Campfire and Sleepover TBC
22 October	3:00-6:30pm Parents Evening
25 October	School closes for half-term
2ND HALF TERM (4 November – 20 December)	SWIMMERS: Mr Caswell's Class (every Wednesday) 6 November – 18 December inclusive (7 weeks)
4 November	School starts – all children to be in school by 8:55am
8 November	10:30am Remembrance Service (School Hall) – all welcome
9 November	1-3pm Nearly New Sale at Memorial Hall, Pateley Bridge – PTFA Event
12 November	1:30pm-3:30pm District Grand Final (swimming) – the Hydro
11 – 15 November	Anti-Bullying Week
18 – 22 November	World Nursery Rhyme Week
18 – 24 November	Road Safety Week
20 November	3:00pm (PARENTS) Coffee & Chat with the Head
22 November	2:00pm Road Safety Assembly with Lauren Doherty (Whole School)
6 December	3:30-5:30pm Christmas Fair - PTFA Event
11 December	10am Nativity Play for the Community and School
12 December	9:30am & 2:30pm Nativity Play for Parents
13 December	3:30-5:30pm Christmas Film Night (pyjamas & hot chocolate) - PTFA Event
19 December	2:00pm The Selfish Giant (Riding Lights Theatre Company performance)
20 December	7:00pm Carols on the Green (mince pies & mulled wine at Broadbelt Hall after)
20 December	Winter Walk (weather permitting) 2:30 School Closes for Christmas



PTFA Baby and Children's Nearly New Sale

Stalls £10, entry £1, refreshments for sale. For more info and to book a stall, contact Lisa: ljley@yahoo.com

A perfect excuse to have a pre-Christmas sort out and make a bit of cash at the same time. You can share a stall with a friend if you don't have enough to sell on your own, or donate a few items to the PTFA stall* (Baby and children's clothes, books and toys only. We will be donating anything not sold to the local charity shop afterwards).

*Donations to school on **Friday 8th November only!**

Attendance

Our whole school target is set at **98%**.

PLATINUM 100%	GOLD 97% ⁺	GREEN 95-96%	AMBER 90-94%	RED Below 90%
			Whole School – 90.9% Class 1 – 90.8% Class 2 – 92.2%	Class 3 – 89.5%

Winning Class this week with 92.2% is Class 2

NB, in order to qualify for a Dress-down Monday, the winning class must have achieved Gold attendance with at least 97%.

Attendance results are announced during assembly on a Friday afternoon.

IMPORTANT NOTE: On dress-down days, clothing must still be appropriate for the school environment; no crop tops, short skirts, etc

SAFEGUARDING

Just a reminder about the morning routines:

8:45am – All Class Teachers and Teaching Assistants will be out in the playground. They are available for a quick chat but they are very busy at this time and their main concern will be to bring the children safely in to school. If you need to speak to the teacher privately, please arrange a meeting at this point.

Please do not share information about collection arrangements, illness, ETC, with the teaching staff – instead, please contact the Office. Tania will take responsibility for letting the relevant staff member(s) know.

8:55am – The children line up in Class lines to be taken into school.

NB - Anyone arriving after 8:55am needs to report to the office and be signed in as late in the register by the accompanying parent/carer.

ABSENCE – must be reported **by telephone or in person before 9:30am**. If you leave a message on the answer phone, please state your name, your child's name, the reason for their absence e.g. they have been sick, they have tonsillitis, they have a hospital appointment, etc (*not just that they are 'ill', 'won't be in today', etc*) and when you expect them to return to school. If you are unsure, you must telephone each day that your child is going to be absent.

Please do use email to report absence as emails are not always picked up early enough and can result in unnecessary telephone calls, etc.



Our Reading Offer.

At Glasshouses School, we offer our pupils:

- ❖ The opportunity to read to an adult everyday in Key Stage One, at least twice a week in Key Stage Two.
- ❖ A well organised and exciting reading scheme, with books matched to their reading ability, giving them opportunities to practice and apply what they have learnt in class.
- ❖ A progressive and stimulating 'Reading Challenge' to ensure that children are exposed to our rich and varied literary heritage.
- ❖ Time each day to read for pleasure, making their own choices about what they read.
- ❖ Daily dedicated phonics time (in Key Stage One) everyday to give them the skills to decode (read) words so that they can read more fluently.
- ❖ Dedicated time everyday (in Key Stage Two) to read and discuss news and develop critical thinking skills with our Information Station.
- ❖ Time everyday to have a story or poem read to them.
- ❖ Well chosen books appropriate to their interests, and cosy reading areas in each classroom
- ❖ A well stocked library, where they can suggest books that we will buy.
- ❖ An outdoor reading area where they can read at break times.

Glasshouses Book Bingo - Reception

This is a suggested book list for you to read on your own or with an adult. Get someone to sign when you have read it or had it read to you. Can you get four in a row? Can you get a full house?

 Signed _____	 Signed _____	 Signed _____	 Signed _____
 Signed _____	 Signed _____	 Signed _____	 Signed _____
 Signed _____	 Signed _____	 Signed _____	 Signed _____
 Signed _____	 Signed _____	 Signed _____	 Signed _____

Glasshouses Book Bingo - Year One

This is a suggested book list for you to read on your own or with an adult. Get someone to sign when you have read it or had it read to you. Can you get four in a row? Can you get a full house?

 Signed _____	 Signed _____	 Signed _____	 Signed _____
 Signed _____	 Signed _____	 Signed _____	 Signed _____
 Signed _____	 Signed _____	 Signed _____	 Signed _____
 Signed _____	 Signed _____	 Signed _____	 Signed _____

Glasshouses Book Bingo - Year Two

This is a suggested book list for you to read on your own or with an adult. Get someone to sign when you have read it or had it read to you. Can you get four in a row? Can you get a full house?

 Signed _____	 Signed _____	 Signed _____	 Signed _____
 Signed _____	 Signed _____	 Signed _____	 Signed _____
 Signed _____	 Signed _____	 Signed _____	 Signed _____
 Signed _____	 Signed _____	 Signed _____	 Signed _____

Book Bingo - Year Three

Read some of these books and write the date. Get someone at home to sign that you have read it. Can you get four in a row? Can you get a full house?

Iron Man by Ted Hughes Signed _____	The Sheep-Pig by Dick King-Smith Signed _____	The Lion, The Witch and The Wardrobe by C.S. Lewis Signed _____	The Killer Cat by Anne Fine Signed _____
The Worst Witch by Jill Murphy Signed _____	Falling Angels by Colin Thompson Signed _____	My Headteacher is a Vampire by Pamela Butchart Signed _____	My Secret Dragon by Debbie Thomas Signed _____
The Battle of Bubble and Squeak by Philippa Pearce Signed _____	The Abominables by Eva Ibbotson Signed _____	Freefall by David Wisner Signed _____	The Lost Thing by Shaun Tan Signed _____
It is a Dark and Stormy Night by Allan and Janet Ahlberg Signed _____	Esio Trot by Roald Dahl Signed _____	Hansel and Gretel by Anthony Browne Signed _____	Don't Forget Tigs By Michael Rosen Signed _____

Book Bingo - Year Four

Read some of these books and write the date. Get someone at home to sign that you have read it. Can you get four in a row? Can you get a full house?

Bill's New Frock by Anne Fine Signed _____	The Last Happy Endings by Carol Ann Duffy Signed _____	Charlotte's Web By E.B. White Signed _____	The Firework Maker's Daughter by Philip Pullman Signed _____
Voices in the Park by Anthony Browne Signed _____	Grandpa Chatterji by Jamilia Gavin Signed _____	The Hundred Mile An Hour Dog by Jeremy Strong Signed _____	My Marble Crusher by Michael Morpurgo Signed _____
Invisible Vinnie by Jenny Nimmo Signed _____	The Monster Crisp Guzzler by Malorie Blackman Signed _____	The Children Who Smelled a Rat by Allan Ahlberg Signed _____	Magic Hare by Lynne Reid Banks Signed _____
The Great Paper Caper by Oliver Jeffers Signed _____	Matilda by Roald Dahl Signed _____	The Snow Walker's Son by Catherine Fisher Signed _____	The Village The Vanished By Ann Grifalconi Signed _____

Book Bingo - Year Five

Read some of these books and write the date. Get someone at home to sign that you have read it. Can you get four in a row? Can you get a full house?

The Wolves of Willoughby Chase by Jan Aiken Signed _____	Wolf Brother by Michelle Paver Signed _____	Street Child by Berlie Doherty Signed _____	Tom's Midnight Garden by Philippa Pearce Signed _____
The Borrowers by Mary Norton Signed _____	Flour Babies by Anne Fine Signed _____	Kensuke's Kingdom by Michael Morpurgo Signed _____	There's a boy in the girls' bathroom by Louis Sachar Signed _____
Outsiders by Kevin Crossley- Holland Signed _____	Stig of the Dump by Clive King Signed _____	War Boy By Michael Foreman Signed _____	I was a Rat By Phillip Pullman Signed _____
The Houdini Box by Brian Selznick Signed _____	Fog Island by Tomi Ungerer Signed _____	The Moon By Hannah Pang Signed _____	The Last Diary of Sami Star By Karen McCombie Signed _____

Book Bingo - Year Six

Read some of these books and write the date. Get someone at home to sign that you have read it. Can you get four in a row? Can you get a full house?

Holes by Louis Sachar Signed _____	Clockwork by Phillip Pullman Signed _____	Skellig by David Almond Signed _____	The Silver Sword by Ian Serraillier Signed _____
How to train Your Dragon by Cressida Cresswell Signed _____	Letters from the Lighthouse by Emma Carroll Signed _____	Caroline by Neil Gaiman Signed _____	How's Moving Castle by Diana Wynne-Jones Signed _____
The Indian in the Cupboard by Lynne Reid Banks Signed _____	Inkheart by Cornelia Funke Signed _____	The Ghost of Thomas Kempe by Penelope Lively Signed _____	The Secret Garden by Frances Hodgson Burnett Signed _____
The Wreck of the Zanzibar by Michael Morpurgo Signed _____	The Magician's Nephew by C.S. Lewis Signed _____	Five Children and IT By E. Nesbit Signed _____	Pig Heart Boy By Malorie Blackman Signed _____

Let's get
reading!



Glasshouses Primary School Autumn Term 1 Report card	
Date:	Class
Name:	

Learning Together Achieving Together Respecting Each Other

This report indicates attainment, effort, behaviour and attitude for the first half term.

These areas show how your child's attainment compares with national expectations and how much effort your child is making.

It also shows the pupil's behaviour and attitude in school - linked to the **CHAMPS** values.

<u>Attainment</u>	<u>Effort</u>	<u>Attitude and Behaviour</u>
1. Significantly above expectation	A- Above expectation	A-Above expectation
2. Above expectation	B- In line with expectation	B-In line with expectation
3. In line with expectation	C- Below expectation	C-Below expectation
4. Below expectation		
5. Significantly below expectation		

Maths	<u>Pupil learning targets for next term:</u>
Attainment	<i>e.g. Recognise the percentage symbol (%) and understand that percent relates to number or parts per hundred. Write percentages as a fraction</i>
Effort	
Attitude and Behaviour	

Reading	<u>Pupil learning targets for next term:</u>
Attainment	<i>e.g. Show understanding of a range of texts, selecting essential points and using inference.....</i>
Effort	
Attitude and Behaviour	

Writing	<u>Pupil learning targets for next term:</u>
Attainment	Maintain the sense of the character throughout the story using description, including metaphor and personification.....
Effort	
Attitude and Behaviour	