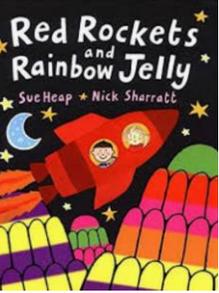
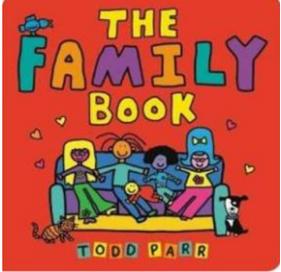
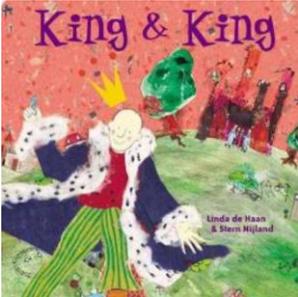
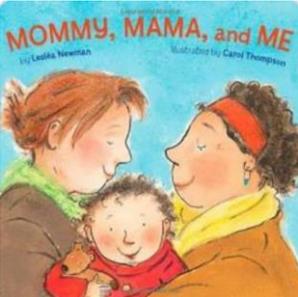
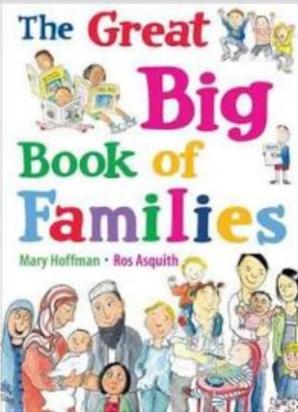


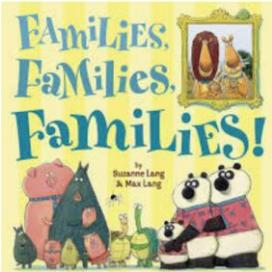
# Relationships Education - Reception Knowledge Mat

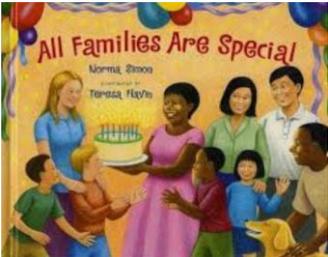
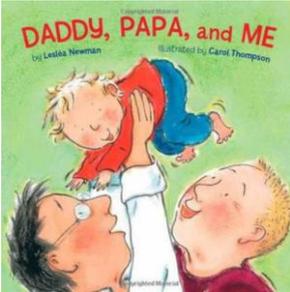
Subject Specific Vocabulary		End of Unit Knowledge Outcomes	Recommended Books
<b>Adult</b>	A grown and fully developed person.		
<b>Behaviour</b>	The way that someone behaves in a particular situation.		
<b>Child</b>	A boy or girl from the time of birth until he or she is an adult.		
<b>Consequences</b>	The result of an action or situation.		
<b>Feelings</b>	An emotion state or reaction such as sad, happy, scared, angry, worried or surprised.		
		<input type="checkbox"/> I can play co-operatively, taking turns with others.	
		<input type="checkbox"/> I can show sensitivity to others' needs and feelings.	
		<input type="checkbox"/> I can form positive relationships with adults and other children.	
		<input type="checkbox"/> I can say when I do and do not need help.	
		<input type="checkbox"/> I can talk about how I and others show feelings.	
<input type="checkbox"/> I can talk about my own and others' behavior and its consequences and know that some behavior is unacceptable.			
<input type="checkbox"/> I can adjust my behavior to different situations, and make changes to situations in my stride.			

# Relationships Education - Year 1 Knowledge Mat

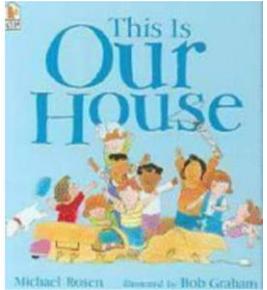
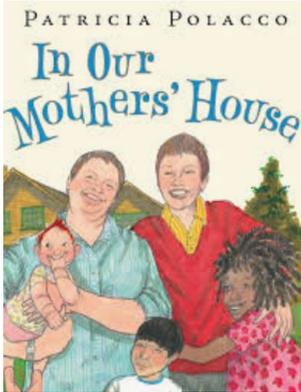
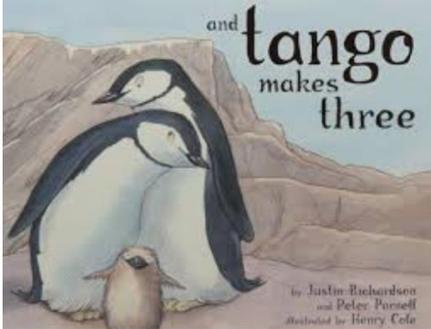
Subject Specific Vocabulary		End of Unit Knowledge Outcomes	Useful Books
<b>Family</b>	A group of people who are related to each other.		  
<b>Female</b>	Girls and women are female		
<b>Love</b>	A feeling of deep affection		
<b>Male</b>	Boys and men are male		
<b>Relationships</b>	A connection, association or involvement with other people.		
<b>Safe</b>	Not dangerous or likely to cause harm.		
<b>Teasing</b>	Saying unkind things about someone because you want to upset.	<input type="checkbox"/> I know that there are different types of relationships including families and friends <input type="checkbox"/> I know that families and friends should care for each other. <input type="checkbox"/> I know that families should provide love, security and stability. <input type="checkbox"/> I know what to do if I feel unhappy about a relationship (on or offline) <input type="checkbox"/> I know the difference between right and wrong, fair and unfair and kind and unkind, both on and offline. <input type="checkbox"/> I recognise that there are different types of teasing on and offline. <input type="checkbox"/> I know how to be a good friend on and offline. <input type="checkbox"/> I can recognise that my behavior can affect others both on and offline.	

# Relationships Education - Year 2 Knowledge Mat

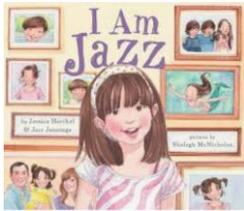
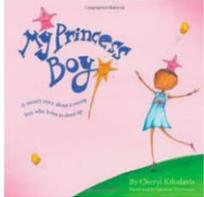
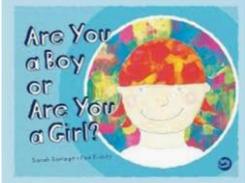
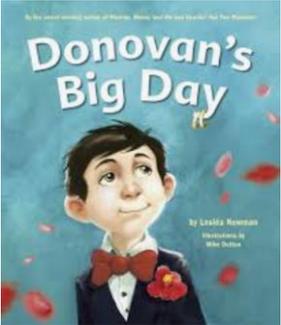
Subject Specific Vocabulary		End of Unit Knowledge Outcomes	Useful Books	
<b>Bully</b>	Someone who hurts or frightens someone else, often over a period of time.			
<b>Gay</b>	Someone who is attracted to people of the same sex.			
<b>Gender</b>	The physical or social condition of being male or female or another gender identity.			<input type="checkbox"/> I can name the main parts (including external genitalia) and the similarities and differences between boys and girls.
<b>Penis</b>	Male external genitalia.			<input type="checkbox"/> I understand how to respect my own and other peoples' bodies.
				<input type="checkbox"/> I understand that we are all different and different people like different things.
<b>Testicles</b>	The testicles are located behind the penis			<input type="checkbox"/> I can describe how I have changed since I was a baby.
<b>Vagina</b>	Part of female genitalia on the inside of the body.			<input type="checkbox"/> I know the characteristics of a healthy family life and the importance of caring for each other and spending time together.
		<input type="checkbox"/> I know that individuals have rights over their own bodies.		
<b>Vulva</b>	Part of female genitalia on the outside of the body.	<input type="checkbox"/> I know the difference between good and bad touches.		
		<input type="checkbox"/> I know when relationships (on and offline) make me feel unhappy or unsafe and I am able to ask for help.		



# Relationships Education - Year 3 and 4 Knowledge Mat

Subject Specific Vocabulary		End of Unit Knowledge Outcomes	Useful Books
<b>Adoption</b>	The act of legally taking another person's child into your family to raise as your own.		
<b>Fostering</b>	To take care of a child, usually for a limited period of time, without legally adopting the child.		
<b>Lesbian</b>	A woman who has romantic feelings for another woman.	<input type="checkbox"/> I can describe male and female body parts.	
<b>Puberty</b>	The stage in people's lives when they develop from a child into an adult.	<input type="checkbox"/> I can describe how girls and boys change as they go through puberty, including physically and emotionally.	
<b>Reproduction</b>	The process of having babies, producing young or producing new plants.	<input type="checkbox"/> I understand that there are many different types of families and partnerships (including same sex).	
<b>Same Sex Relationships</b>	This is a relationship between two people of the same sex.	<input type="checkbox"/> I respect those differences and I understand the importance of stable, loving and caring relationships.	
<b>Stereotypes</b>	A set idea about what someone or something is like, especially an idea that is wrong such as all girls like pink.	<input type="checkbox"/> I can recognise and challenge stereotypes.	
		<input type="checkbox"/> I understand the difference between surprise and a secret.	
		<input type="checkbox"/> I understand a range of feelings and how these make me feel emotionally and physically.	
		<input type="checkbox"/> I can describe the nature and consequences of bullying, both on and offline and I can express some ways to get help.	

# Relationships Education - Year 5 and 6 Knowledge Mat

Subject Specific Vocabulary		End of Unit Knowledge Outcomes	Useful Books
<b>Bisexual</b>	This is a term for people who are emotionally and physically attracted to more than one sex.	 <ul style="list-style-type: none"> <li><input type="checkbox"/> I understand the physical and emotional changes that I will go through at puberty.</li> <li><input type="checkbox"/> I can manage my periods or I understand how girls manage their periods and I am respectful of this.</li> <li><input type="checkbox"/> I understand that marriage and civil partnerships are examples of stable, loving relationships freely entered into by both people.</li> <li><input type="checkbox"/> I know the features of a healthy relationship (both on and offline)</li> <li><input type="checkbox"/> I can describe the process of human reproduction from conception to birth.</li> <li><input type="checkbox"/> I recognise and challenge discrimination and stereotyping which can happen on and offline (including cultural, ethnic, religious diversity, sexuality, gender and disability).</li> <li><input type="checkbox"/> I realise the consequences of anti-social and aggressive behaviours such as bullying, cyber-bullying, homophobia, transphobia, biphobia and racism which can happen both on and offline.</li> </ul>	
<b>Civil Partnership</b>	Civil partnerships give a relationship legal recognition. It is available for same sex and opposite sex couples.		
<b>Conception</b>	The process of a male and female sex cell joining and causing a baby to start to form.		
<b>Consent</b>	To agree to do something or to allow someone to do something.		
<b>Heterosexual</b>	Someone who is emotionally and physically attracted to people of the opposite gender.		
<b>LGBTQ</b>	This stands for Lesbian, Gay, Bisexual, Transgender and Questioning.		
<b>Mensuration or Periods</b>	When a woman has a period, she bleeds from her womb. This usually happens once a month.		
<b>Sexual Orientation</b>	A term used to describe who a person is emotionally and physically attracted to.		
<b>Transgender</b>	This is when someone feels that their personal gender identity does not fit with their biological gender or the expectations that society often places on a gender.		