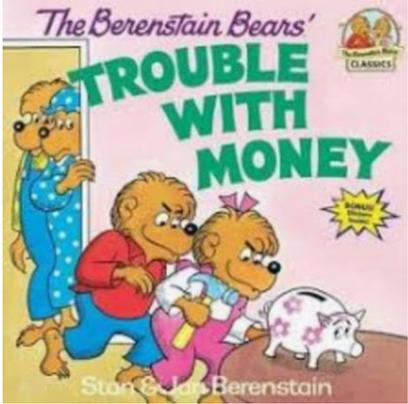
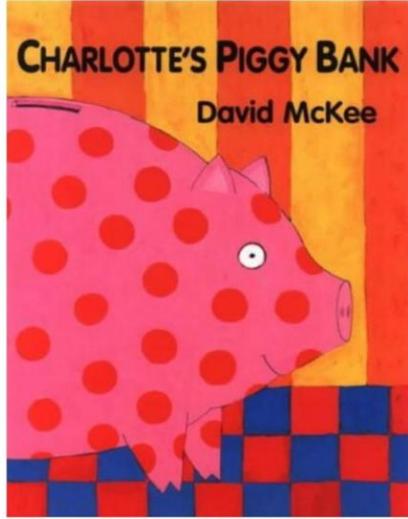
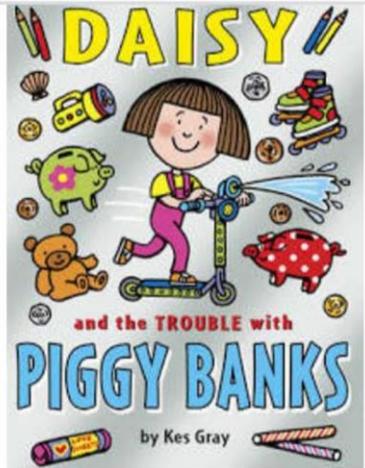
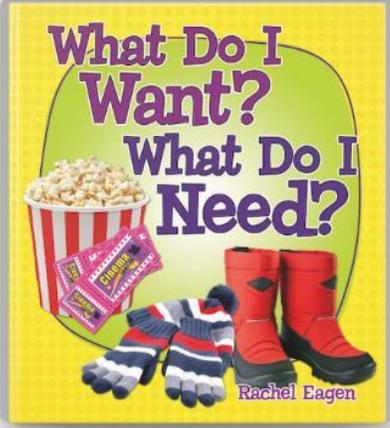


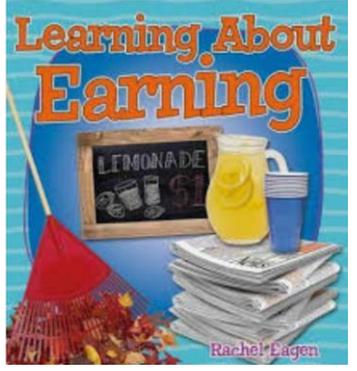
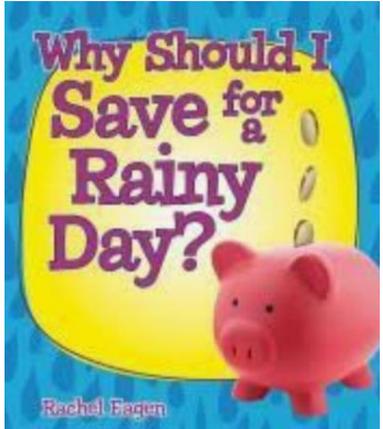
Me and My Future - Year 1 Knowledge Mat

Subject Specific Vocabulary		End of Unit Knowledge Outcomes	Useful Books
Aspire	To direct your hopes and dreams towards something.		
Career	A job that you do during your working life.		
Future	At a letter time; going to or likely to happen.		
Save	To keep money so that you can buy something with it in the future.		
Spend	To give money to pay for items or for services.		
Strengths	Qualities that a person possesses.		
Values	Things that people feel are important.		
		<input type="checkbox"/> I know that we have to pay for what we buy.	
		<input type="checkbox"/> I set myself simple goals.	
		<input type="checkbox"/> I can identify positive things about myself and recognise and celebrate my strengths.	
		<input type="checkbox"/> I can describe the work that people in my family.	
		<input type="checkbox"/> I can say what I might like to do in the future.	
		<input type="checkbox"/> I can identify positive achievements during my time in Year One.	
		<input type="checkbox"/> I can identify my strengths, areas for improvement and set myself goals for Year Two.	
			

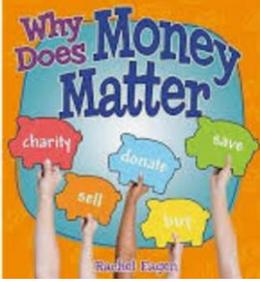
Me and My Future - Year 2 Knowledge Mat

Subject Specific Vocabulary		End of Unit Knowledge Outcomes	Useful Books
Balance	The amount of money that you have in a bank account.		
Credit Card	A small plastic card given by the bank allowing the holder to buy goods. This is paid back later so the money is borrowed.		
Debit Card	A card that allows the holder to pay for goods and services but the money comes straight out of their bank account.	<input type="checkbox"/> I know that we can pay for things in a range of ways and that even when not using cash, money is being used.	
Needs	Things that are essential such as food, water, shelter.	<input type="checkbox"/> I understand that the choices we make affect ourselves and others.	
Wants	That you want to have rather than need such as holiday trips, fast food, a bicycle or clothes in the latest style.	<input type="checkbox"/> I explain the difference between wants and needs.	
Unique	One of a kind.	<input type="checkbox"/> I know that individual and families have to find ways to balance wants and needs.	
		<input type="checkbox"/> I understand that it may not be possible to have everything that you want.	
		<input type="checkbox"/> I am positive about who I am, what I have achieved and take into account what others say about me.	
		<input type="checkbox"/> I can describe why learning is important.	
		<input type="checkbox"/> I am aware of stereotypes and can think for myself rather than agreeing.	
			

Me and My Future - Year 3 and 4 Knowledge Mat

Subject Specific Vocabulary		End of Unit Knowledge Outcomes	Useful Books
Benefits	A payment made by the government to someone who needs it.		
Budget	A plan to show how much someone can afford to spend.		
Charity	The voluntary giving of help, typically in the form of money, to those in need.	<input type="checkbox"/> I know how to look after and handle money in everyday situations.	
Debt	Money that is owed to someone else.	<input type="checkbox"/> I can make simple financial decisions and consider how to spend money, including pocket money and contributions to charity.	
Finance	The management of money.	<input type="checkbox"/> I know there are different ways to gain money, including earning it through work.	
Poverty	The condition of being extremely poor.	<input type="checkbox"/> I recognise the range of jobs carried out by people that I know and I can explain how I will develop skills for work in the future.	
Stereotypes	A set idea that people have about what someone or something is like, especially an idea that is wrong.	<input type="checkbox"/> I understand why we have charities.	
		<input type="checkbox"/> I am aware that the learning choices that I make will affect my future options.	
		<input type="checkbox"/> I can talk positively about what I like to do and what I would like to do in the future.	
		<input type="checkbox"/> I can identify my strengths, areas for development and set myself some goals for next academic year.	

Me and My Future - Year 5 and 6 Knowledge Mat

Subject Specific Vocabulary		End of Unit Knowledge Outcomes	Useful Books	
Cost of Living	The amount of money that a person needs to live.			
Employee	Someone who is paid to work for someone else.			
Employer	A person or organisation that employs people.			
Incomings	Your income; the money that you earn every month.			<input type="checkbox"/> I am able to make decisions about saving, spending and giving.
Interest	Money that is charged by a bank for borrowing money or money that you earn from keeping your money in the bank.			<input type="checkbox"/> I understand 'value for money' and can make informed choices.
Insurance	An agreement in which you pay a company money and they pay your costs if you have an accident or injury.			<input type="checkbox"/> I am starting to consider what I like, what I am good at and what I enjoy doing and I can talk positively about my strengths.
Mortgage	An agreement that allows you to borrow money from a bank to buy a house.			<input type="checkbox"/> I understand that employers must treat all employees equally and there are certain protected characteristics under the Equalities Act.
Outgoings	The amount of money that you have to pay out each month for bills etc.			<input type="checkbox"/> I know how to keep myself safe when working and what the law says to protect workers.
Value for Money	When something is well worth the money spent on it.			<input type="checkbox"/> I can recognise and start to demonstrate some of the key qualities that employers are looking for.
		<input type="checkbox"/> I can identify positive achievements during my time in primary school and explain what I am worried about/looking forward to in the future.	 