

Spelling Homework - Autumn Term 2 Y3/4

We will be learning these spelling patterns in school each week. Please practise your spellings at home to support this. Week 7 will be spent revising our spellings from this half term.

Week 1	Week 2	Week 3
Regular verb endings 's', 'ed', & 'ing'	Words ending in vowel suffixes -al, -ary, -ic	Double consonants
<p style="text-align: center;">looks looked looking shops shopped shopping</p> <p>Rule: Most verbs simply add s, ed, ing to indicate tenses. - When a single syllable verb ends with a consonant preceded by a short vowel, you double the final consonant when adding ed or ing</p>	<p style="text-align: center;">magic, magical, history, historic, historical, imagine, imaginary</p> <p>Rule: A suffix is a group of letters added to the end of a word. Root words drop a final 'e' or change 'y' to 'i' before taking the suffix; -al is added as a suffix to a word ending in c</p>	<p style="text-align: center;">apple, written, sudden, follow, grabbed</p> <p>Rule: Double the letter after a short vowel in the middle of words; no words use hh, jj, qq, vv, ww, xx</p>
Week 4	Week 5	Week 6
Adding prefix 'inter' & 'sub'	Adding prefix 're', 'pre' & 'de'	Homophones
<p style="text-align: center;">interact intercity international submarine subheading submerge</p> <p>Rule: A prefix is a group of letters which you can add to the beginning of a root word ; every prefix has a meaning - 'inter' means between or among and 'sub' means under.</p>	<p style="text-align: center;">rebuild recall decoding derail preheat preview</p> <p>Rule: 'pre-' means before 'de-' means to undo something (usually as a verb), 're-' means to go back or again</p>	<p style="text-align: center;">there their they're here hear to too two</p> <p>Homophones are words that sound the same but are spelt differently and have different meanings so it's very important that we spell these correctly in our writing.</p>

		sniff
		sniffs
		cliff

		cliffs
		knife
		knives

