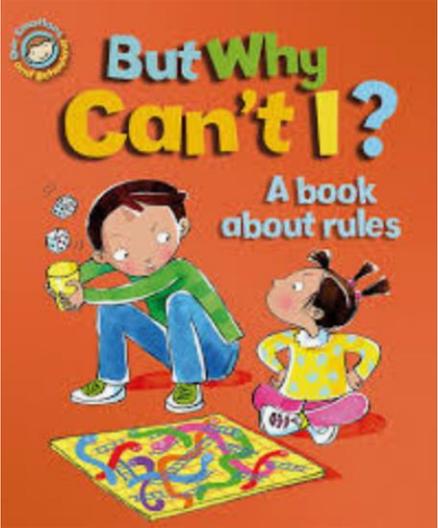
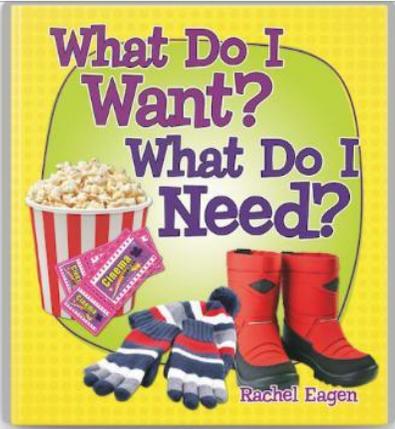
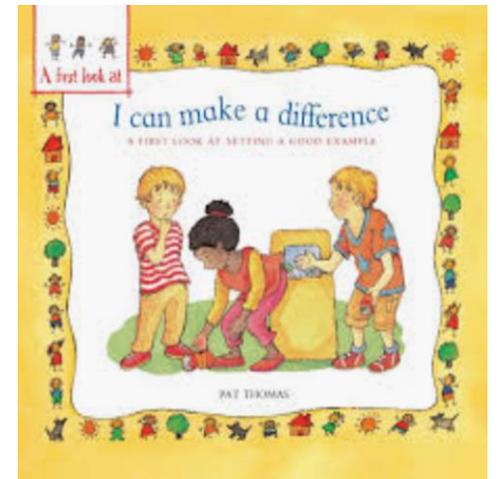


Being An Active Citizen - Year 1 Knowledge Mat

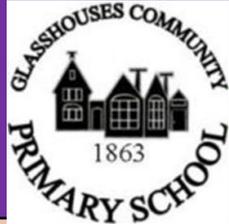
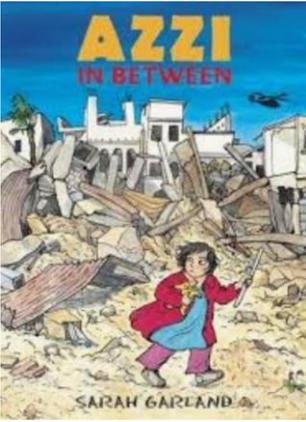
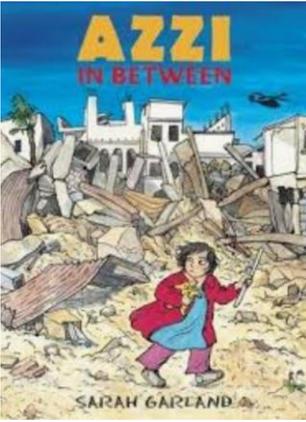
Subject Specific Vocabulary		End of Unit Knowledge Outcomes	Useful Books	
Agree	To have the same opinion about something.			
Belong	To be a member or part of something.			
Challenge	Something that needs great mental or physical effort in order to be done successfully.			<input type="checkbox"/> I can express a simple opinion, agreement and disagreement.
Disagree	To have a different opinion about something.			<input type="checkbox"/> I can respectfully ask questions and listen to answers.
				<input type="checkbox"/> I play a full part in the life of my classroom.
Fair	Treating people equally without favouritism or discrimination.			<input type="checkbox"/> I can agree and follow rules for my group and classroom.
				<input type="checkbox"/> I can help to agree actions for our classroom charter.
Rules	A set of ideas to follow.			<input type="checkbox"/> I understand the role of our Pupil Leadership groups.
Unfair	Not treating people in an equal way.	<input type="checkbox"/> I can play an active role in the Pupil Leadership group of my choice.		
		<input type="checkbox"/> I understand that other people may have different views to me.		

Being An Active Citizen - Year 2 Knowledge Mat

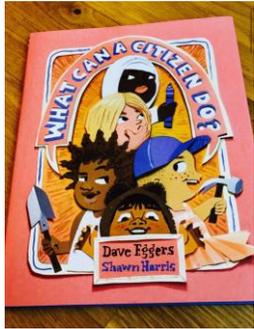
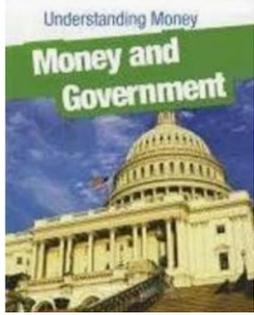
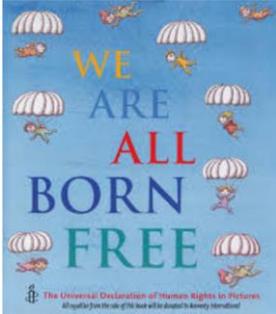
Subject Specific Vocabulary		End of Unit Knowledge Outcomes	Useful Books
Belonging	To feel happy and comfortable in a situation.		
Community	A group of people living in the same place or having certain attitudes in common.		
Contribute	To give something, like your time or ideas, in order to achieve something.	<input type="checkbox"/> I can take part in discussions and simple debates about topical issues.	
Democracy	Democracy is a system of government in which people choose their rulers by voting for them in an election.	<input type="checkbox"/> I know about the rights of all children.	
		<input type="checkbox"/> I understand my responsibility to uphold the rights of other children around the world.	
Improve	To make or become something better.	<input type="checkbox"/> I can contribute positively to the life of my class and my school.	
Responsibility	Something that is your job or duty to deal with.	<input type="checkbox"/> I understand the role of our Pupil Leadership groups. I can contribute ideas at meetings.	
		<input type="checkbox"/> I know that I belong to different groups and communities such as school and family.	
Rights	A moral or legal entitlement to have or do something.	<input type="checkbox"/> I know what improves and harms the environment.	
		<input type="checkbox"/> I know some ways to look after my local environment.	



Being An Active Citizen - Year 3 and 4 Knowledge Mat

Subject Specific Vocabulary		End of Unit Knowledge Outcomes	Useful Books
Biased	Unfairly prejudiced for or against someone or something.		
Global	Relating to the whole world.		
Individual	A single human being.	<input type="checkbox"/> I can participate in making and changing rules.	
		<input type="checkbox"/> I know that choices we make can impact on the local, national and global communities.	
Inter-national	Involving more than one country.	<input type="checkbox"/> I understand that the media can be biased.	
Local	A person's particular area or neighbourhood.	<input type="checkbox"/> I can acknowledge that other people have different points of view both on and offline.	
National	Relating to a whole country, rather than a part of that country or to other countries.	<input type="checkbox"/> I can begin to respond to, or challenge negative behaviours both on and off line such as stereotyping, homophobia, transphobia and racism.	
Media	Means of mass communication such as the news, newspapers, internet etc.)	<input type="checkbox"/> I understand that to resolve differences I need to respect other people's point of view and respect their decisions but be able to explain my choices and points of view.	
Respect	Admiration felt or shown for someone or something that you believe has good qualities.	<input type="checkbox"/> I can describe the 'British Values' and give examples of what they mean in school and in society.	
		<input type="checkbox"/> I can demonstrate respect and tolerance both on and offline towards people different from myself.	

Being An Active Citizen - Year 5 and 6 Knowledge Mat

Subject Specific Vocabulary		End of Unit Knowledge Outcomes	Useful Books
Democracy	Democracy is a system of government in which people choose their rulers by voting for them in an election.	 <ul style="list-style-type: none"> <input type="checkbox"/> I understand how democracy works in the UK at a local, regional and national scale <input type="checkbox"/> I understand what being part of a community means and I can take part more fully in school and community activities. <input type="checkbox"/> I understand that everyone has human rights and that children have their own special rights set out in the United Nations Declarations of the Rights of the Child. <input type="checkbox"/> I can demonstrate a sense of social justice and moral responsibility at school, in the community and towards the environment. <input type="checkbox"/> I am aware of how the media present information and that the media can be both a positive and negative influence. <input type="checkbox"/> I can discuss controversial issues in a sensitive manner, such as terrorism, migration and racism. <input type="checkbox"/> I understand that resources can be allocated in different ways and that economic choices affect individuals, communities and the environment. 	  
Equality	The right of different groups of people to receive the same opportunities and treatment.		
Equity	Ensuring that everyone has what they need to succeed.		
Fairtrade	A way of buying and selling that makes certain that the people who produce the goods receive a fair price.		
Justice	Fairness in the way that people are treated.		
Moral	Relating to the standards of good or bad behavior, fairness and honesty etc. that a person believes in, rather than to laws.		
Obligation	Something that you should do.		
Participation	The action of taking part in something.		
Social Justice	The idea that all members of society have equal rights and opportunities.		
Volunteer	To help other people willingly and without being forced or paid to do it.		