

What 'remote learning' can I expect from Glasshouses Primary School?

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. We aim to implement remote learning from your child's second day of absence. There are 2 general scenarios outlined below; the first scenario where your child is not permitted to attend school and the second outlines the actions in the case of a whole bubble not being permitted to attend school.

The government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives. <https://www.thenational.academy/>

Circumstance	Remote learning
<p>My child (<i>and their siblings if they are also attending Glasshouses Primary</i>) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p>	<ul style="list-style-type: none"> • Maths lessons uploaded to onto the 'Home Learning Tab' on the school website, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home. • English/Phonics tasks will be uploaded onto the 'Home School Tab' on the school website, following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher for marking. • Topic task(s) following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto the 'Home Learning Tab' on our website, along with resources / worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases).
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with total school closure.</p>	<ul style="list-style-type: none"> • Maths lessons will be uploaded to the 'Home Learning Tab' on our website. The work set will follow the sequence of learning in maths that would have been covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home. • English tasks will be uploaded to the 'Home Learning Tab' on our website. The work set will follow the sequence of learning in English that would have been covered in the classroom at that time. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in/sent' to the class teacher for marking and feedback. This will include spelling, grammar, writing and reading. • Small group video learning/Zoom lesson - which will look different depending on the age of the children. This may be guided reading sessions, maths sessions or writing sessions delivered by the class teacher. The sessions will run throughout the hours of the usual school day in small groups. The frequency of when your child's sessions will occur will be communicated by your child's class teacher/admin by email to join zoom meetings. • Topic task(s) will be uploaded to the 'Home Learning Tab' for children to complete and hand in virtually. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning. • 1:1 support/SEND if your child receives 1:1 support or is on our SEND register and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning set, with adaptations.