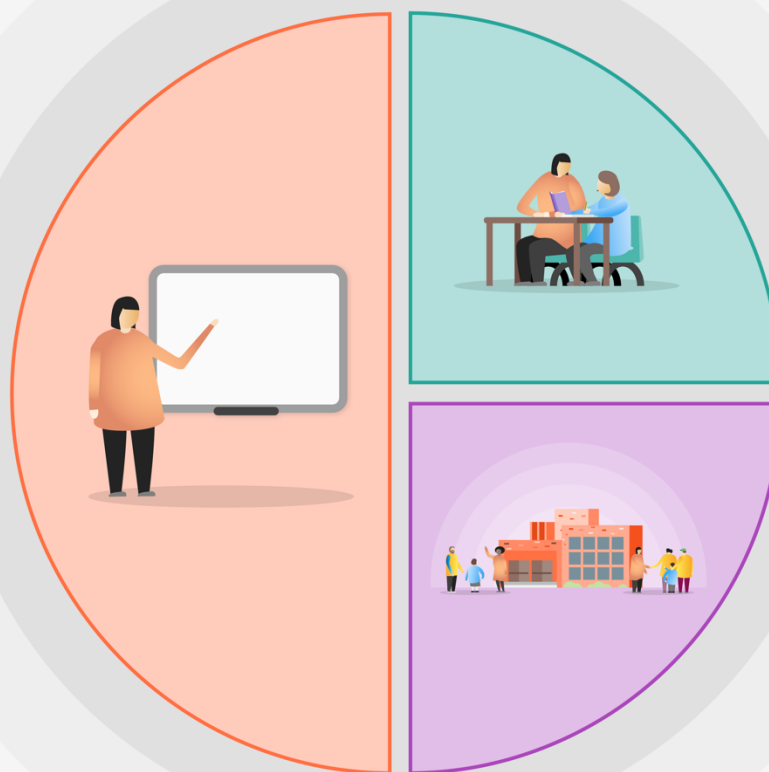


1 Teaching

- Quality First Teaching supported by evidence-informed CPD for teachers and support staff – reducing working memory, use of knowledge organisers, SEL, developing metacognition etc.
- Baseline assessments – analysed to show gaps in learning and to inform future planning.
- Recovery Curriculum planned in English in Maths – curriculum essentials identified and taught/revisited across wider curriculum subjects.
- A broad and engaging curriculum that focuses on vocabulary acquisition.
- Frequent low stake testing to ensure all pupils, in particular disadvantaged pupils, experience success and celebrate the acquisition of knowledge.
- Deliberately reduce workload (e.g. reduced meetings) during the assessment cycle to aid staff wellbeing.



2 Targeted academic support

- Provide parents with detailed next steps for pupils form detailed analysis.
- Same day in class intervention – pre-teaching etc.
- Teacher led intervention groups.
- Pastoral staff to provide small group/1-1 support to assist pupils day to day.

3 Wider strategies

- Tiered contact – fortnightly or weekly phone calls home (FSL)
- Whole school physical environment carefully planned.
- Klassen Time
- Outdoor learning provision.
- Yoga and mindfulness
- Character Education – Mission Monday.