

Prime areas

PSED

Select activities and resources independently.
Form good relationships with others.
Gain confidence in new experiences.
Talk about likes and dislikes and feelings.
Talk about their home and community.

Communication & Language

Join in with role play.
Express own ideas in discussions.
Join in with stories and rhyming activities.
Listen attentively and respond to others.

Physical Development

Dress and undress independently.
Use pencils and scissors safely and with control.
Write letters (cursive script)
Copy basic movements – jumping, hopping, balancing.
Healthy lifestyle.

Class One - Reception Autumn 2018 **All About Me**

Literacy

Listen and respond to stories about families and about journeys.
Join in with rhyming.
Read and Write own name.
Link sounds to letters.
Blend sounds to read simple words and segment to spell.
Begin to write for a range of purposes – mark making, role play.

Mathematics

(through daily UFOS)

Count groups of objects.
Recognise and order numbers to 10, and match to groups.
Begin to use the language of addition and subtraction in practical activities.
Use everyday language to compare and order objects by length or weight.

Specific areas

Understanding the World

Become familiar with the school environment.
Talk about their own experiences and similarities and differences between these and others.
Explore the local area and recognise some features (on site Outdoor Learning Education curriculum)
Show care and concern for living things (on site Outdoor Learning Education)

Expressive Arts & Design

Engage in role play with others.
Choose and use colours in drawing, painting and collage activities.
Make 2D and 3D representations of the local area.
Sing familiar songs with others.

Reception children follow the EYFS development matters.

Topics are developed as children's interests and ideas develop through the year.