


Glasshouses PRIMARY SCHOOL DEVELOPMENT PLAN – PARENT INFORMATION

Each year, we work together to create a School Development Plan. We will send out questionnaires to everyone involved in our school, every year, then we collate the results and comments to help to formulate our Action Plans for the following year.

We thought you would like to read through our plans for 2018-19 to see what we are working on this academic year. This is an ‘at a glance’ version for parent information (there is much more detailed and strategic plan for staff!).

Child Centred Targets			
<p><b>Attendance</b></p> <p>Our target for 2018-19 is for all children to be at school for 98% of the time or more! Staff check registers on a daily basis and follow up on absences with parents. Our Headteacher meets with the Education Welfare Officer on a monthly basis to discuss pupil attendance. Parents are encouraged to send in a written explanation or telephone our secretary to explain why their child has been absent from school. If your child’s attendance drops below 85% the Headteacher has to inform the Education Welfare Service. </p>	<p><b>Additional Needs</b></p> <p>Our focus is to effectively implement the provision map to close the progress gap, that all children make at expected progress.</p> <p>Whole school interventions timetable implemented for Yr 1 – Yr 6 which are measured for impact.</p> <p>Mrs Blunstone will organise courses to professionally develop our Classroom Teaching Assistants in the areas of Literacy, Numeracy and PSHE.</p> <p>We continue to develop the format of our Provision maps and Individual Education Plans to make them more personal.</p>	<p><b>Booster Sessions.</b></p> <p>During Pupil Progress Meetings, our Head, in discussion with class teachers will select children who would benefit from Booster Groups in Literacy &amp; Mathematics. Parents will be informed if their child is attending any of these sessions and regularly updated on their progress. We will collate the information regarding the intervention strategies in which your child has participated in.</p>	<p><b>Pastoral Care</b></p> <p>Policies are constantly being reviewed. A Healthy Breakfast Club, introduced last year, has been very popular. We are placing an advertisement this week – 21.9.18 with the possibility to provide the much needed after school club. This is in addition to our existing after school clubs. We will opening up our library for our parents and toddlers from 3.00 for families to use up to 4.00pm - dates will be given. We are working on improving our Playground Friends system involving House Captain. We are ‘recruiting’ Peer Listeners across school who will help support each other. Constant reminders of eSafety guidelines in class and in Assemblies.</p> <p>RRSA Pupil Leadership Team will be working to achieve the ‘Silver’ Award in October. Anti-Bullying Week for all children in Term 1 E-Safety week in Spring Term</p>

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Learning and Teaching			
<p>Literacy Our focus is to encourage the 'awe and wonder' through embedding the new 'Thematic' whole school curriculum so that all our children reach expected and make expected progress ready for their next step in their learning.</p> <p>We will develop the Spelling, Punctuation and Grammar through ALL subjects.</p> <p>We will continue to promote spellings on all classes through home work and 'Kungfu ' spellings.</p> <p>Continue our Reading support programme – volunteers &amp; Governors (WE ALWAYS NEED MORE -SIGN UP!).</p> <p>Use Catch Up Literacy programme and Positive Reading comprehension programme for children in Yr 2 – 6.</p> <p>We will continue to involve parents and to give them strategies to help at home by holding 'how to ' meetings in September.</p>	<p>Numeracy We will continue to develop our mental maths learning and teaching opportunities through the new 'UFOs' –Using the Four Operations DAILY.</p> <p>To develop Parental support strategies for maths on our school website and continue to involve parents to give them strategies to help at home by holding 'how to ' meetings in September.</p> <p>Organise our Maths Support programmes run by our Teaching Assistants.</p> <p>We will ensure that ALL children are given the opportunity to 'master' the skills (key strategies) and then apply to reasoning problems.</p> <p>We will continually develop our teacher's professional knowledge through training sessions.</p>	<p>Foundation Stage We will continue to develop the use of the outdoor and indoor play environment to ensure that EYS and KS1 children can access the provision.</p> <p>We will develop our assessment systems in EYs and incorporate 'Tapestry' (an electronic system) to capture observations and assessments.</p>	<p>Foundation subjects Including Eco /Forest School</p> <p>We will embed the new 'thematic' curriculum topics which include ALL subjects. Through the implementation of a new tracking system, the Head, in discussion with the teachers will be measure accurately the progress of children in the 'Foundation' subjects.</p> <p>We will focus on practical Science and Technology lessons for all children.</p> <p>We will implement the progression of skills for 'Eco/Forest School' from Reception – Year 6 and link to the learning in class.</p> <p>Through P.E., we will continue to focus on curriculum skills, participation in competitive sports and Daily Mile.</p> <p>Through our work on RRSA, we will continue to hold our Cultural Diversity Week and other events.</p>

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Leadership and Management			
<p>Co-ordinators</p> <p>All co-ordinators take responsibility for their own curricular area, the majority of our co-ordinators. Each Term co-ordinators produce a report for their specific curriculum area which is presented to the FGB. Regular Curriculum Team Meetings are held throughout the year. Analyse findings from our SDP questionnaires and Stakeholders Workshops/meetings.</p>	<p>Professional Development</p> <p>Attendance at Courses/Cluster Groups Support for Literacy, Maths, ICT and Foundation Stage leaders provided by NYCC. Attendance at relevant HARTS Alliance courses. School Development Days for all staff throughout the year (INSETS).</p> <p>Effective and continuous dissemination of knowledge to rest of staff.</p>	<p>Attendance (see above)</p>	<p>Safeguarding and Health and Safety</p> <p>We will continue to apply the safeguarding procedures in all areas of school and update policies inline with NYCC.</p> <p>1<sup>st</sup> of the month checks are carried out by the Head and a Governor. Termly visits by NYCC HANDS team.</p> <p>Training for Designated and Deputy Designated teachers. Refresher training for First Aiders and other relevant training needs.</p>

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Parental and local community links			
<p>Communicating Information</p> <p>Purchase a Parent Information Noticeboard for our front gate (by the end of Autumn term).</p> <p>Weekly newsletter distributed to all parents and available on school website.</p> <p>Half termly 'coffee and chat' meetings with the head for all parents.</p> <p>Text service on a regular basis.</p> <p>To continue to develop the use of our school website.</p> <p>To continue to develop our ways of encouraging our stakeholders to participate in the creation of our School Development Plan through questionnaires, drop ins.</p> <p>Half termly Class 'drop ins' for parents to see the children's work.</p>	<p>Induction Procedures</p> <p>Develop the induction of Nursery children throughout the year and work with the Nursery settings.</p> <p>Develop the parental Induction Workshop.</p>	<p>Parish Council</p> <p>Continue to attend the Parish Council meetings and involve the school with events - Christmas, Easter, May Day.</p> <p>Develop the community projects with the residents.</p>	<p>Cluster</p> <p>We will continue to build on the local community link for each class within the other schools.</p> <p>Develop the links with the local businesses.</p>