



Glasshouses CP Primary School Pupil Premium Strategy Statement IMPACT REPORT 2017 – 2018

| 1. Summary information | | | | | |
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| School | Glasshouses CP Primary School | | | | |
| Academic Year | 2017/18 | Total PP budget | £15,840 | Date of most recent PP Review | July 2018 |
| Total number of pupils | 76 | Number of pupils eligible for PP | 10@£1,320 per child (Sept '17) 8 @£1,320 (July '18) | Date for next internal review of this strategy | July 2019 |
| 2. | | | | | |
| | <i>Desired outcomes and how they will be measured</i> | <i>Success criteria</i> | | <i>IMPACT</i> | |
| A. | To look into tracking and monitoring of data within school and create a new assessment tracking system that clearly highlights to all staff who are pupil premium children are and whether they are making at least expected progress. | Pupils eligible for PP are tracked to meet age related expectations. Pupils are reviewed half termly to track progress. | | 75% of pupil premium children achieved age related expectations in reading, writing and numeracy. 30% of children achieved age related expectations in reading and maths. | |
| B. | High needs pupils are tracked using stats online and evidenced using these rather than the national year group expectations grid. Targets set using FFT data and tracking within school. | Small steps used effectively to track children and show progress in smaller achievable steps. | | All staff, subject leaders, SENCo and Governors have a clear understanding of where children have made progress and have accurate assessments. Children's results tracked against robust national data. | |
| C. | Behavioural / learning behaviour issues of some pupils addressed. | Fewer behaviour incidents recorded for these pupils on the school system (without changing recording practices or standards). Calmer and more focussed start to the afternoon sessions. | | CPOMS monitoring system purchased and new positive behaviour policy developed and implemented. Fewer low level disruptions in class. | |
| D. | SEMH issues of some pupils addressed. | | | Improved confidence and social skills leading to more effective teamwork and greater independence during lessons time. Children are more settled entering classrooms. Improved Staff confidence in managing attachment behaviours. | |
| E. | Improved confidence of our PP children so that they know that they can achieve anything. | Confidence improved around school and children taking more of an active role in class, school events, around school and in clubs set up by the school and external agencies. | | Improved confidence and social skills leading to more effective teamwork and greater independence during lessons time. Children are more settled entering classrooms | |
| F. | Increased attendance rates for pupils eligible for PP. | Reduce the number of persistent absentees among pupils eligible for PP to 10% or below. Overall PP attendance improves to be in line with 'other' pupils and the attendance targets of the school. | | Attendance of PP children at the end of July: 93% Attendance overall : 95% | |

