

The Teaching of Reading

As Glasshouses school, the children carry out guided reading activities 2 to 3 times a week with a teacher. They read a book suitable for their level, usually one level higher than their usual reading book. They take it in turns to read aloud, learning strategies to decode the tricky words. The children also discuss what they have read as a group and give opinions about characters and events. Where appropriate, children are also be asked to make predictions about what they think will happen next.

The children also share their book with an adult frequently. They read aloud in a quiet area and discuss what has happened in a book. They are also encouraged to use their phonics to sound and blend words they are not familiar with; the adult can then assess the child's decoding of the words as well as their comprehension on the story.

At our school, we use the following reading schemes

- Oxford Reading Tree
- Oxford Reading Tree Phonics
- Oxford Tracker
- Jelly and Bean
- Storyworld
- Start Reading
- Leapfrog
- Orchard Colour Crunchies
- Wolf Hill
- Fuzz Buzz

We also have a variety of non-scheme books including picture books and books by popular children's authors which have been levelled so that they can be used efficiently with children.