



Glasshouses CP School Local SEN Offer

All children are valued, respected and welcomed to the school whatever their additional educational need. We will support their learning and ensure they are fully included in all school activities, making full use of externally provided facilities where appropriate.

What interventions do we offer?

We adopt a graduated level of support according to the specific needs of the child based around the three Key 'Waves' of intervention as outlined below.

WAVE 1:

- Available to all in the form of Quality First Teaching
- This means planned lessons are differentiated to the individual needs of pupil
- Effective Assessment for Learning to establish pupil progress and set effective targets
- Your child will play an active role in assessing their own work and setting their own targets

WAVE 2:

- As above
- Extra provision for children who may be falling behind age related expectations but with intervention can be expected to catch up with their peers
- Usually small group work over a limited period of time
- Your child may or may not be identified as having a SEN to qualify for this type of provision

WAVE 3:

- Wave 1 as above
- Specifically targeted support with SEND

- This type of intervention will be additional and different and may include support from professionals working beyond the school setting
- May be one to one basis or small group sessions

Speech and Language

Individualised programmes designed by a Speech Therapist (Sophie Robinson) assigned to this school are delivered by our teaching assistants. These are for children who have been referred, by the school or by a medical professional, to be assessed by the Speech and Language Therapy Service. These programmes can include speech sound production, language development and social skills, depending on the child's needs.

EAL - English as an Additional Language

This is for children who have a first language other than English and may need further intervention with their English language understanding in order to aid their academic development. Our specialist school for support is Grove Road, Harrogate.

Writing Intervention at Key Stage 2.

This is a small group intervention program that focuses on the basic and key elements of writing. Children undertaking this program have been identified as needing extra support in their writing techniques and also in their confidence and enjoyment of writing. Mrs Hardcastle runs this program three times a week and it is already paying dividends with all children involved.

Toe by Toe

This is a highly structured multi-sensory individual reading programme which is specially designed for children diagnosed as having specific learning difficulties. Mrs Hardcastle is trained in delivering this program to individual pupils.

Teaching Emotional Literacy

We run two programs in school, Socially Speaking and Positive People. These emotional Literacy sessions are delivered to pupils identified in need of extra support. They are designed to help young people in understanding their feelings and teaches them the vocabulary to express themselves. Miss Reinsch and Mrs Hardcastle have been trained to deliver these programs to both Key Stage 1 and Key Stage 2 children.

Emotional support

This intervention is accessible to all pupils who may be experiencing difficulty with some aspects of home/school life e.g. a family bereavement which may impact on their school life. School staff have been trained by

JUSTBE, the bereavement charity. School has an extensive collection of picture books and materials suitable for all ages. Mrs Hardcastle has been trained in bereavement counselling.

JUSTBE Bereavement Contact

'Justbe' work with the school, parents and pupils should there be bereavement. We may refer pupils to this service who require further help with bereavement specialists.

Drawing and Talking Therapy

This is a programme delivered usually in exceptional circumstances. It enables young people to express deeper worries in a supportive 1:1 environment. Trained staff from Grove Road visit school to deliver this program over a number of weeks.

Anger management

This is provided to help young people understand why they are angry and how to deal with it in a positive way. Miss Coulthard has been trained in anger management therapy and runs these sessions when the need arises.

Lego Therapy

Miss Reinsch has been trained in Lego Therapy, a highly enjoyable social skills program in which children must work cooperatively and listen to each other in order to build models together.

Success@Arithmetic (an Edge Hill initiative).

Miss Coulthard and Mrs Hardcastle have been trained to plan and deliver these sessions. Mrs Hardcastle runs these sessions three times a week and the success that the children have seen has been demonstrable.

Phonic Superstars

Pupils identified as needed extra support in phonics are taught in small groups in order to help their Literacy in general class sessions. Any pupil not achieving the expected level in the Year 1 Phonics Assessment is included in this program.

Handwriting Heroes

We run intensive handwriting sessions as needed to enable children struggling with handwriting. e.g. correctly forming letters and joining letters. This increases the children's self-esteem as their work in class has a much higher level of presentation.

Gifted and Talented

We aim to ensure that children who display exceptional gifts and talents are provided for. Every year, the children with exceptional gifts and talents are identified by members of staff as well as their families. This process enables the school to ensure that provision is in place to challenge and enrich the learning of this group of children. The school works to offer a variety of enrichment opportunities both inside and outside of the classroom, and aims to harness and develop the gifts and talents that our children display. To do this we work with our partner cluster schools to provide activities for Gifted and Talented pupils. These include Samba Workshops, Art, D.T., Science, P.E., Maths and Literacy amongst others.